

Teacher Institute Intern at the Toledo Museum of Art

Olivia Harkins-Finn '23

Field Site: The Toledo Museum of Art

Field Advisor: Grace Toth

Faculty Advisors: Monique Scott and Matthew Feliz

My primary role as an intern was supporting the planning of a nation wide, NEH funded teacher institute that will take place at the museum in June

Teacher Institute Description:
Exploring a work of art's story, symbolism, and context can shape our perceptions of the world. The Toledo Museum of Art's week-long summer institute will help K-12 teachers develop skills and teaching strategies to facilitate their students' investigations into Native American and African American perspectives and contributions to American History through visual culture.



I spent a lot of time making pre and post institute resources for the teachers:

- Lesson plans surrounding artist in the museum's permanent collection
- Workshop guides around artists featured in special exhibits during the time of the institute
- Creating PowerPoints to be used in classrooms

I helped my supervisor with the application selection process:

- Sorted applications by location and quality
- Made a spreadsheet with all the teacher information
- Organized Zoom meetings with accepted teachers to answer questions

