

Restorative Justice and Writing Lillian Ernst '24

Academic Advisor: Vanessa Petroj Field Supervisor: Felix Rosado

Writing in Restorative Justice

THE YOUTH ART & SELF-EMPOWERMENT PROJECT: HEALING FUTURES

Guiding
Literature FREEDOM WRITERS DIARY TEACHER'S GUIDE CRAFTING A WRITER'S
LIFE IN PRISON

Philadelphia's first youth diversion program, using **Restorative Justice practices to** heal harms and keep children out of the system

A collection of writing exercises for classroom settings

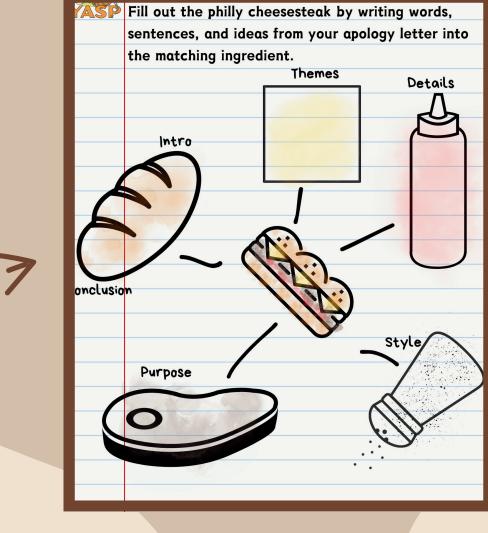
FREEDOM WRITERS FOUNDATION

A collection of essays by incarcerated and previouslyincarcerated writers

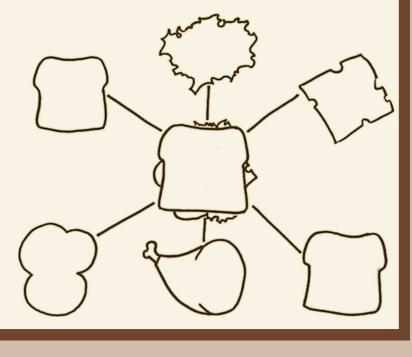
Making Worksheets



- Using my experience as a Writing Tutor, I created worksheets and journal exercises to support youth with self-reflection and writing their apology letters
 - Through this work, I have deepened my understanding of the power of the written word:
 - The words we choose
 - The way we phrase sentences
 - The ideas we prioritize
 - These all reflect our positionality in the world
 - They hold biases and assumptions without our conscious awareness



My rendition



Freedom Writers Diary Teacher's Guide

I took inspiration from outside resources, editing them to fit the needs of the program and the interests of the youth

Writing to Heal

Writing in Restorative Justice Practices



Mid-Atlantic Writing Centers Association '24 Conference

"Writing to Heal:

Bryn Mawr College Spring '24 Teach-In with fellow intern Kira Elliott

"Writing as Righting: The Weight of Voices in the Criminal Justice System"