Writing in Restorative Justice

The Youth Art & Self-empowerment Project: Healing Futures

Guiding Literature

A collection of essays by incarcerated and previously-incarcerated writers

A collection of writing exercises for classroom settings

Making Worksheets

Freedom Writers Diary Teacher’s Guide

Tasks and Takeaways

- Using my experience as a Writing Tutor, I created worksheets and journal exercises to support youth with self-reflection and writing their apology letters
  - Through this work, I have deepened my understanding of the power of the written word:
    - The words we choose
    - The way we phrase sentences
    - The ideas we prioritize
  - These all reflect our positionality in the world
  - They hold biases and assumptions without our conscious awareness

Sharing my Work

Mid-Atlantic Writing Centers Association ‘24 Conference

"Writing as Righting: The Weight of Voices in the Criminal Justice System"

"Writing to Heal: Writing in Restorative Justice Practices"

Bryn Mawr College Spring ‘24 Teach-In

with fellow intern Kira Elliott

My rendition

I took inspiration from outside resources, editing them to fit the needs of the program and the interests of the youth

Philadelphia's first youth diversion program, using Restorative Justice practices to heal harms and keep children out of the system

Restorative Justice and Writing

Lillian Ernst ‘24

Academic Advisor: Vanessa Petroj

Field Supervisor: Felix Rosado

Making Worksheets

Sharing my Work

"Writing to Heal: Writing in Restorative Justice Practices"