

Education & Early Development

CHLOE SCHMELTZER '25
FIELD SITE: THE HAVERFORD CENTER
FACULTY ADVISOR: JAMES MARTIN
FIELD SUPERVISOR: SUSAN ZICKLER

BACKGROUND

The Haverford Center is a state-licensed child care center that provides a safe and nurturing environment to support the children's physical, social, and emotional growth. The creative and child-centered program helps children develop a sense of independence and a lifelong love of learning. The center values open communication between teachers and parents to allow for collaboration in supporting the children in meeting their goals.

LEARNING GOALS

- Explore social and emotional development in children ages 2-3
- Explore language development in children ages 2-3
- Explore the intentional formulation and implementation of educational strategies as related to the topics above



MY RESPONSIBILITIES

- Engage with students in group and one-on-one activities, both in and out of the classroom
- Engage students in structured activities that promote cognitive, social-emotional, and physical development
- Supervise students after lead teachers leave at end of school day until pickup
- Participate in opportunities to student teach

REFLECTIONS

- At this age, children are learning effective and prosocial ways of communicating with peers and adults
- Children are learning to use words to convey their wants and express their feelings, along with managing their own emotions
- Despite being the same age and in the same environment, each child is progressing at their own rate in their ability to communicate and socialize

