

Intervention in Early Education



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THORNE SCHOOL PRACTIUM
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IMPORTANCE OF EARLY INTERVENTION



- Early intervention is support enacted in a child's first few years of life in order to support developmental delays or disabilities
- Brain plasticity is highest in early years; intervention during this time can have a high level of impact
- Can help reduce the need for more intense services later
- Helps educate and teach family members how to support their child
- Can target physical, cognitive, communication, and social development



LEPP

- At Thorne, the Language Enrichment Preschool Program (LEPP) acts as an early intervention program!
- It provides additional curriculum for children with identified speech and language challenges across developmental levels
- It includes:
 - A more structured classroom environment and schedule
 - 1:1 work with a speech-language pathologist
 - Much smaller teacher-to-student ratio (3:1 at most)
- Targets the early development of social language, play, and communication skills



STATE INTERVENTIONS

Pennsylvania Early Intervention Program

- State Program for children ages 0-5 with developmental delays or disabilities
- Provides services anywhere from child's home to their childcare center to their play group
- In 2024, this program served 69,287 children
- State evaluates children and provides services at no cost

What this looks like at Thorne

- One-on-One Aides
- Speech-Language Pathologists
- Occupational Therapy

OUR EXPERIENCES

IN THE SEMINAR:

- Learned about different pedagogical approaches and how they apply to children with different needs
- Learned about services offered through Thorne/ the state
- Talked through experiences we saw at our placement and how they relate to class material
- Learned about Thorne's play based learning model

AT OUR PLACEMENT:

- In LEPP, Isabella saw receptive and expressive language skills grow within just one semester
- In LEPP, Katya saw individualized support foster the development of group play and social skills
- In the younger class, Clara saw the impact of one-on-one aides on the success of children in friendships and in the school structure



PHEBE ANNA THORNE school

